Paul Rosen

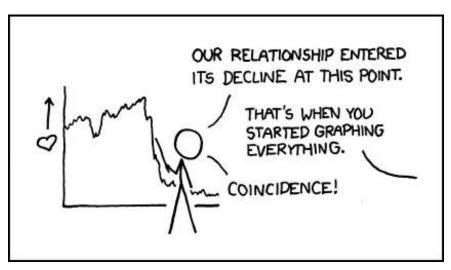
paul.rosen@utah.edu @paulrosenphd https://cspaul.com

Visualization for Data Science DS-4630 / CS-5630 / CS-5630 / CS-6630

How to Critique a Vis



THE UNIVERSITY OF UTAH



[xkcd]

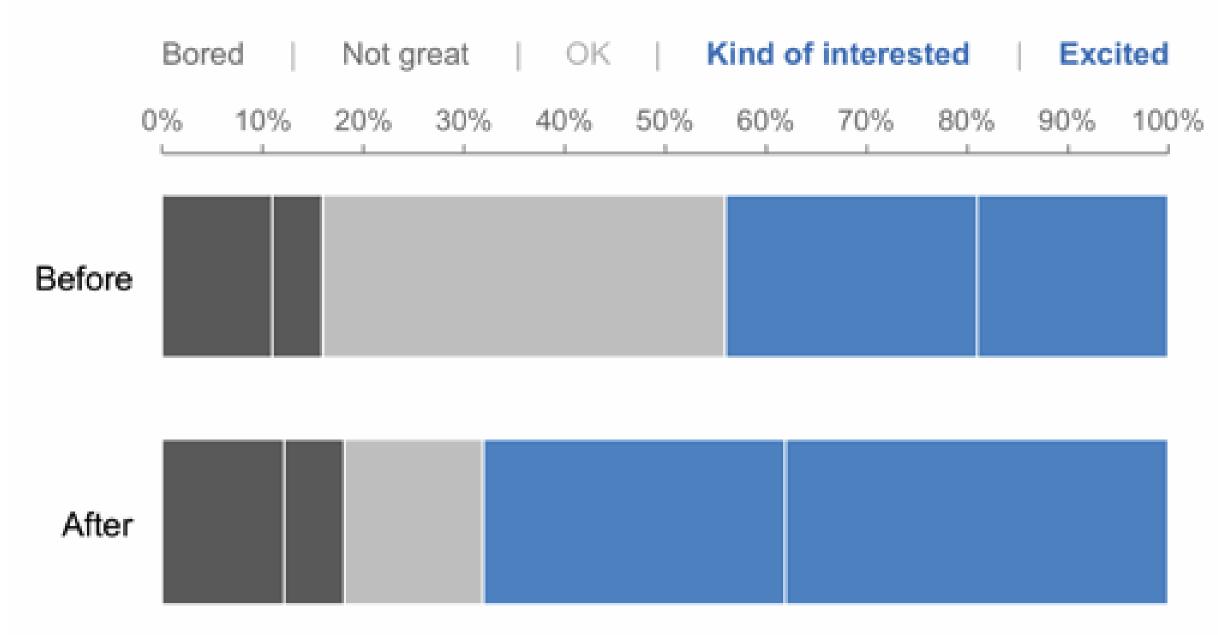
1. Identify Data, Tasks / Intentions

- E.g., quantitative, time-series -> change over time qualitative labels (often supplementary) quantitative, two conditions -> compare





How do you feel about science?



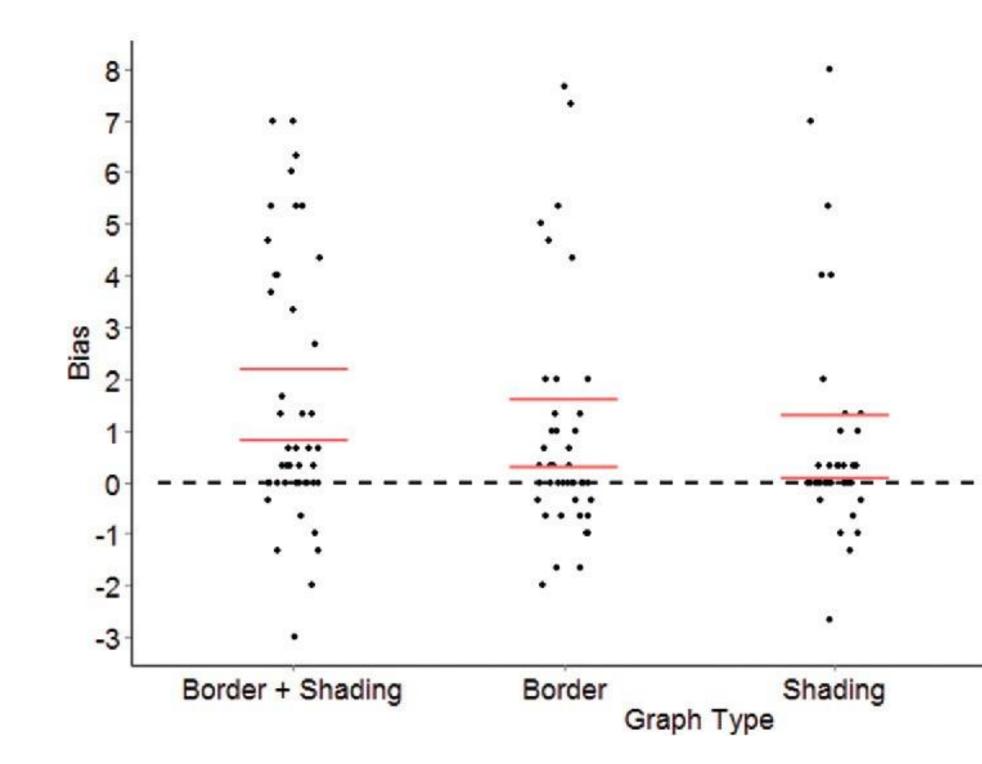


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2. Identify Marks, Channels

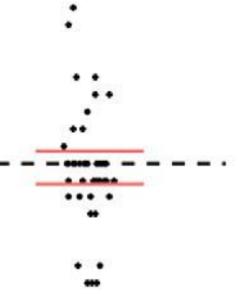
- Mark: encodes "existence" of item
- point, line, shape, ...
- Channels: encodes "magnitude of dimension associated with an item"
- positizion, size, saturation, color, ...

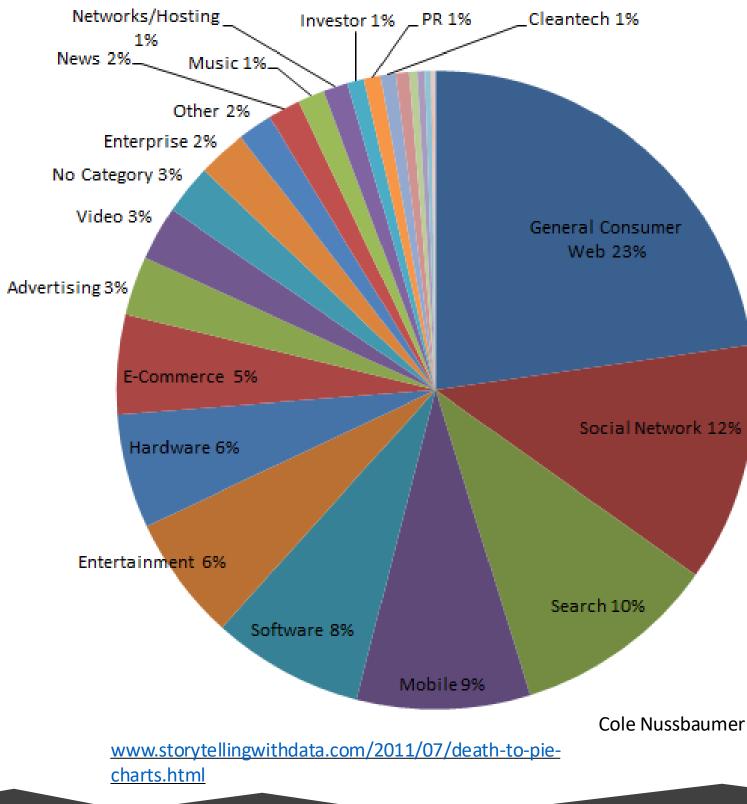






Interval Only







Share of coverage on TechCrunch



CAUSES OF UNTIMELY DEATH

Malaria

~~

Other neonatal

conditions

Starvation

Malaria—a preventable and treatable diseaseis one of the biggest killers of children.

War casualties account for just 0.05 percent of total

Natural disasters are by far the fastest-growing contributor to the death toll.

life-years lost annually.

ANNUAL % CHANGE (2005 TO 2010)



Congenital anomalies

Brain

Lower respiratory

Suicide

Roadaccidents

Other

Breast

Colon

Other

INJURIES

Fire

Othe

Falls

Stomach

Drowning

Leutennia

Machines

Poison

Ulcers

and chronic

Emphy

Diarrhea

Violence

Dreterm

birth

Cirrhosis

HAIADS

encephalopathy

Neonatal infections



INFECTIOUS DISEASES/BIRTH PROBLEMS INJURIES NONCOMMUNICABLE DISEASES

Heart disease and stroke cause more than a quarter of all deaths. But since they hit mainly older people, the cost in years of life lost is relatively small.

NONCOMMUNICABL

Ischemic heart disease

LUNS

Liver

2%

3%

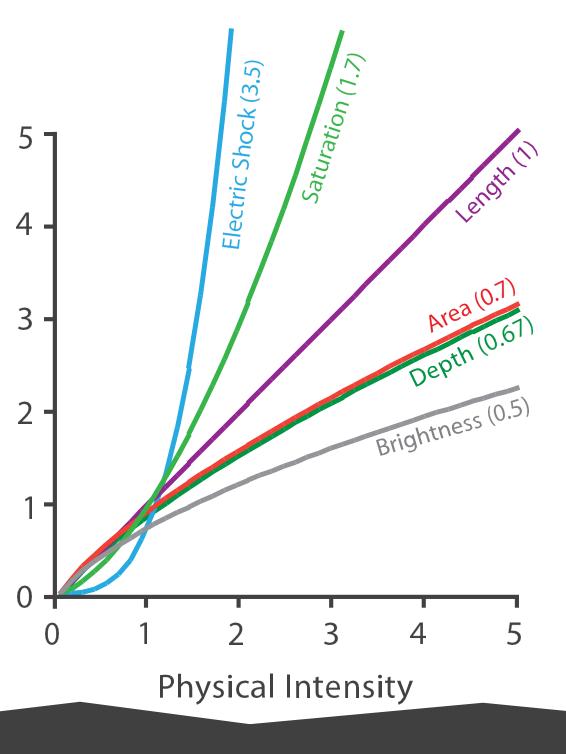
3. Is Effectiveness Principle Followed?

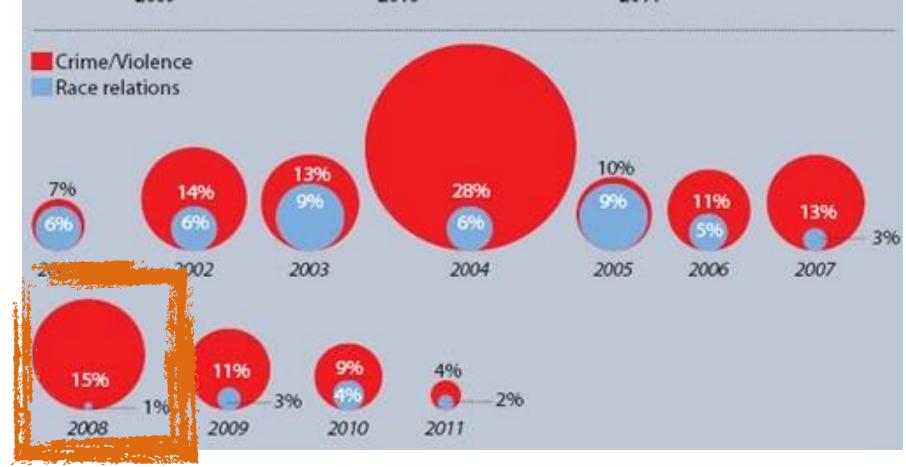
Perceived Sensation

- Use the Best Visual Channel Available for the Most Important Aspect of your Data
- Are all visual channels appropriate?



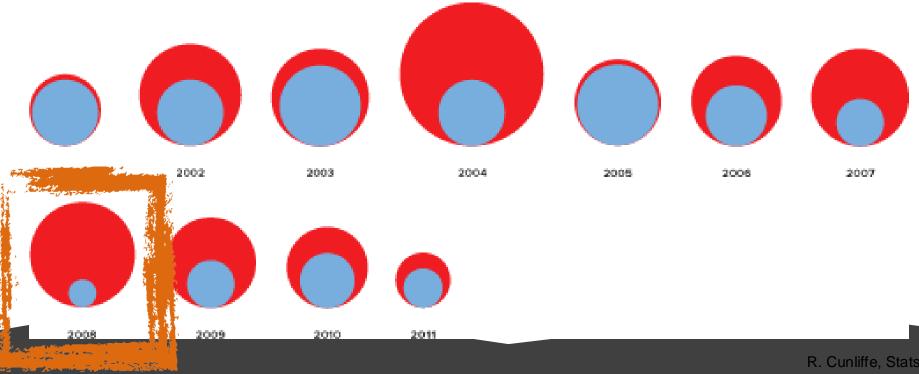
Steven's Psychophysical Power Law: S= I^N





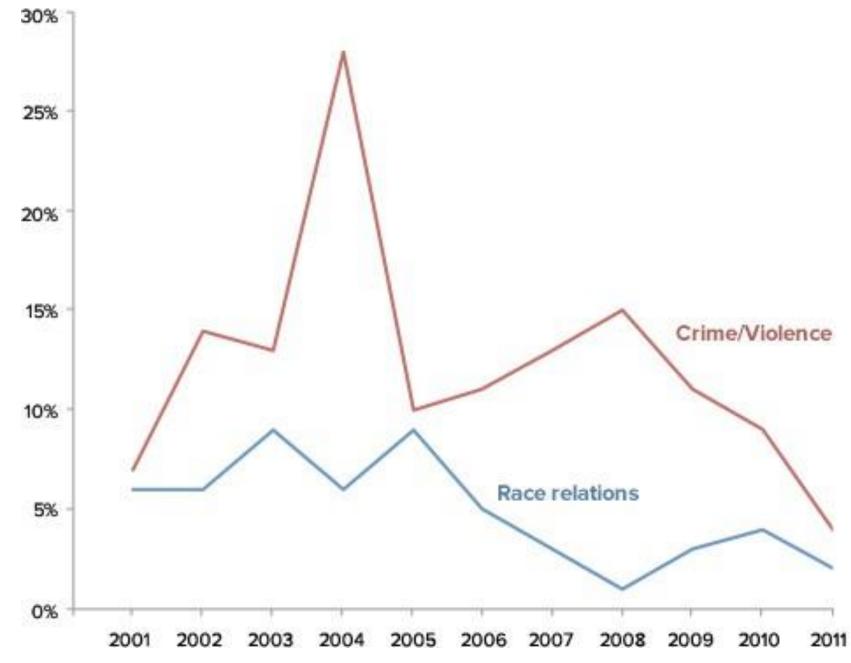
Quantity encoded by diameter, not area!

Fixing that:





R. Cunliffe, Stats Chat





R. Cunliffe, Stats Chat



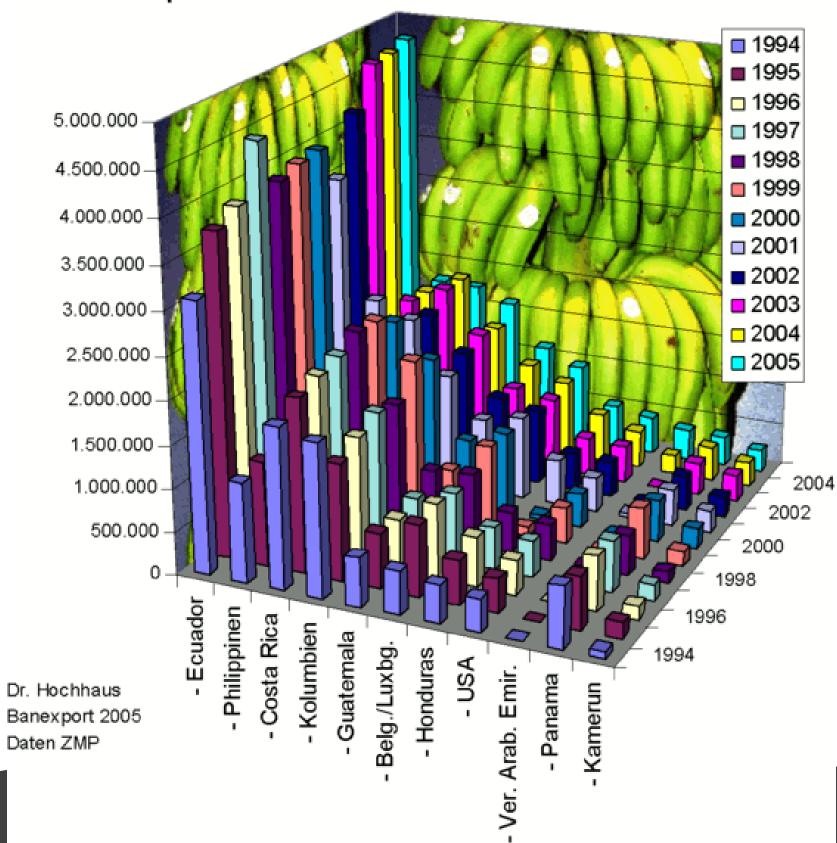
4. Is the Expressiveness Principle Followed?

- The visualization should show all of the data, and only the data
- If there are violations, are they justified (useful chart junk)?



d only the data chart junk)?











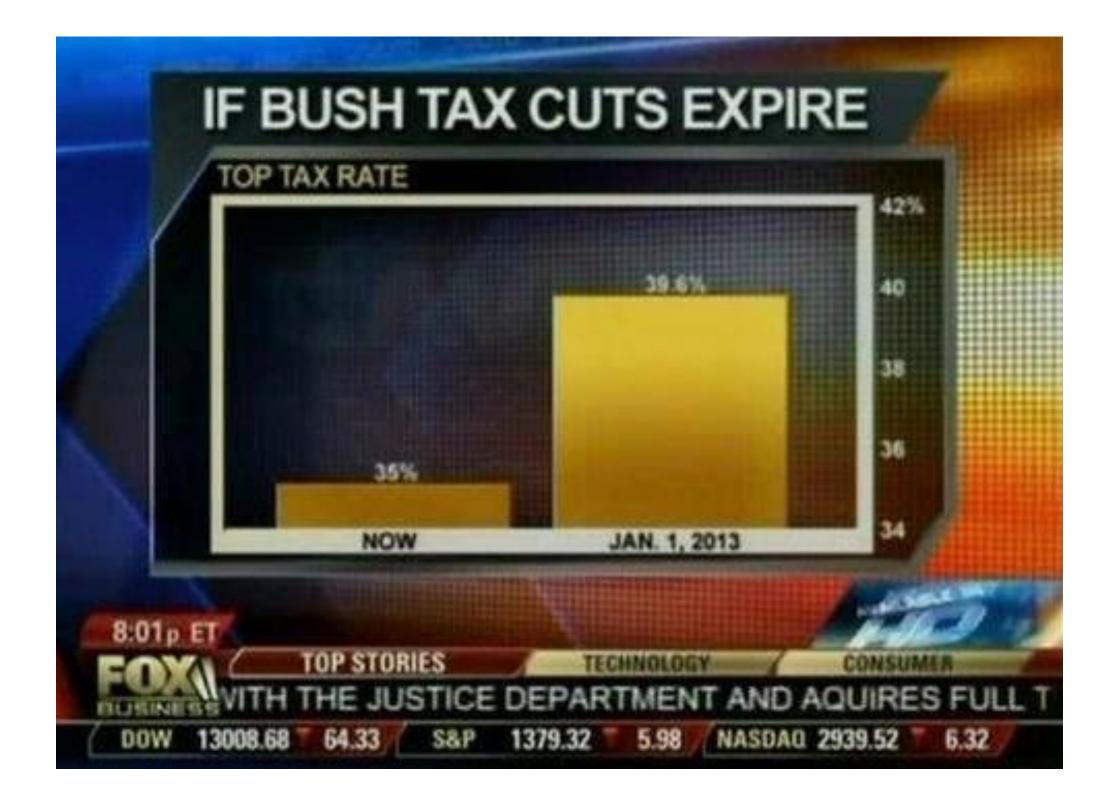
5. Scales

• Are the scales appropriate?





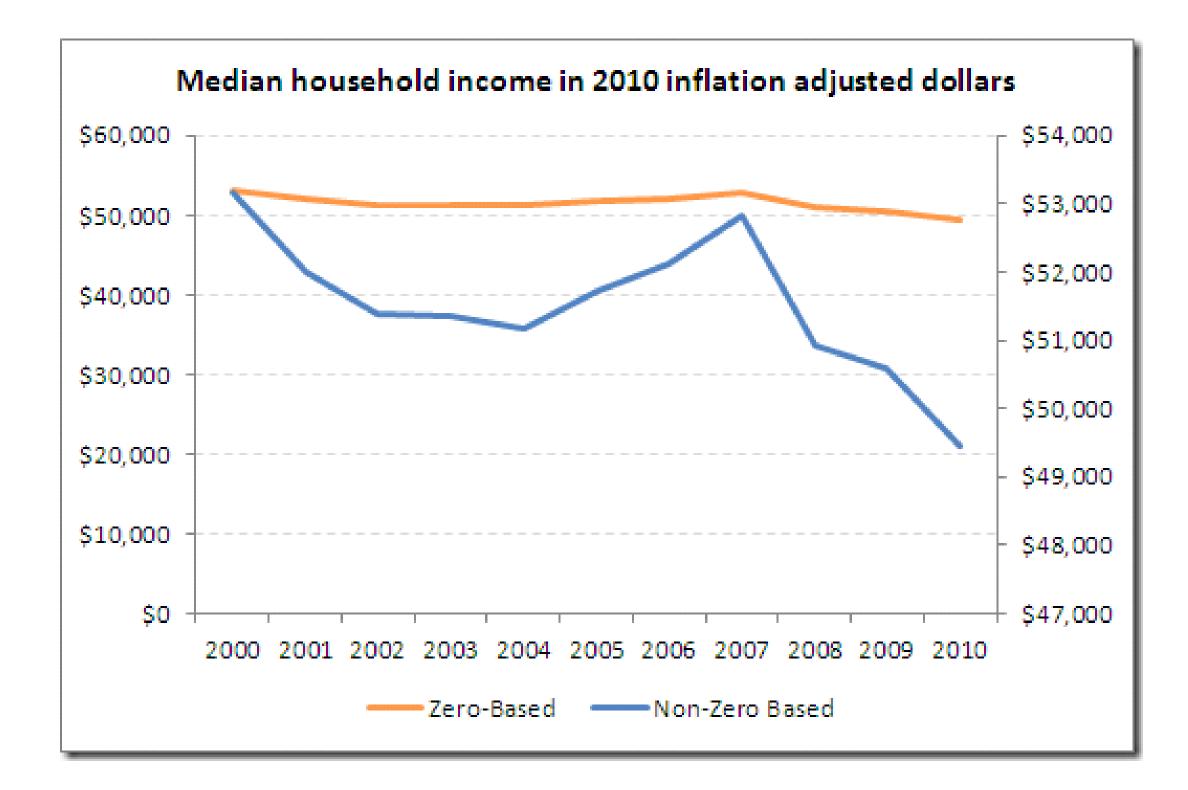
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Flowing Data







A. Kriebel,VizWiz



6. Context

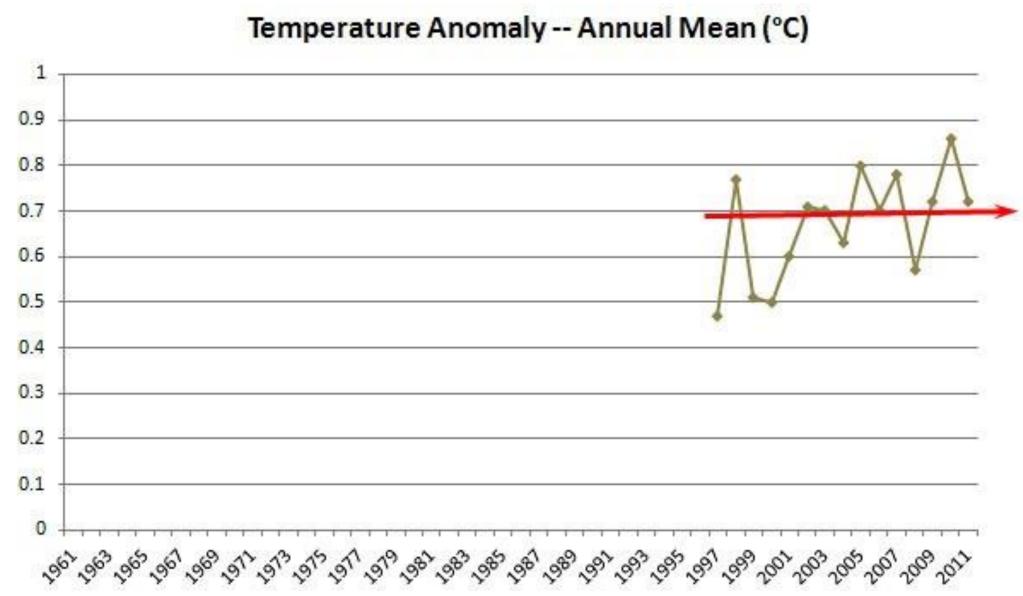
• Is the data shown in the appropriate context





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Global Warming?

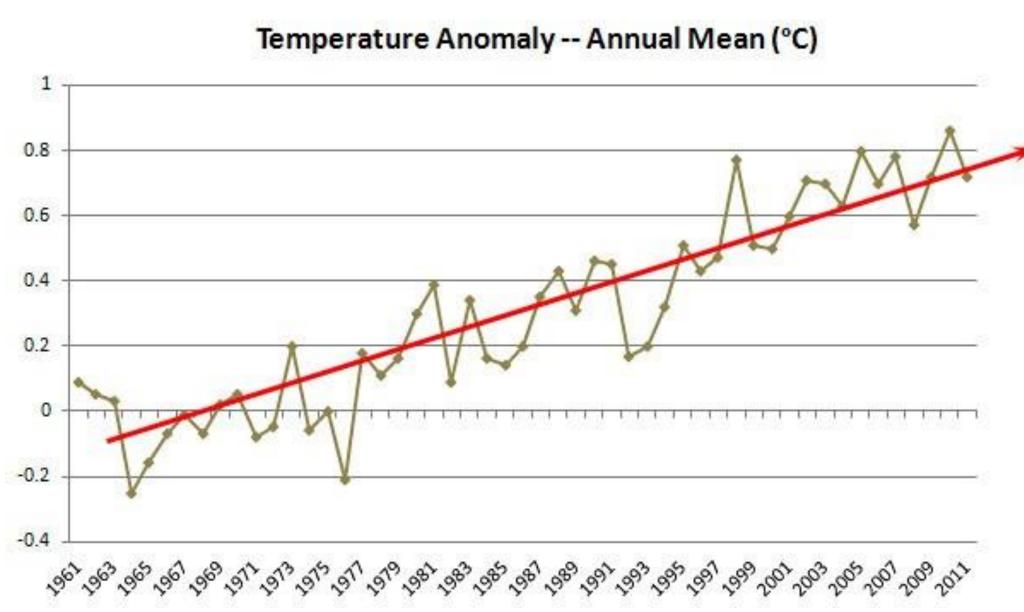




Mother Jones



Global Warming - Frame the Data





Mother Jones



7. Would derived data be better?

• E.g., show change instead of absolute values Show distribution instead of data points





8. Other Guidelines

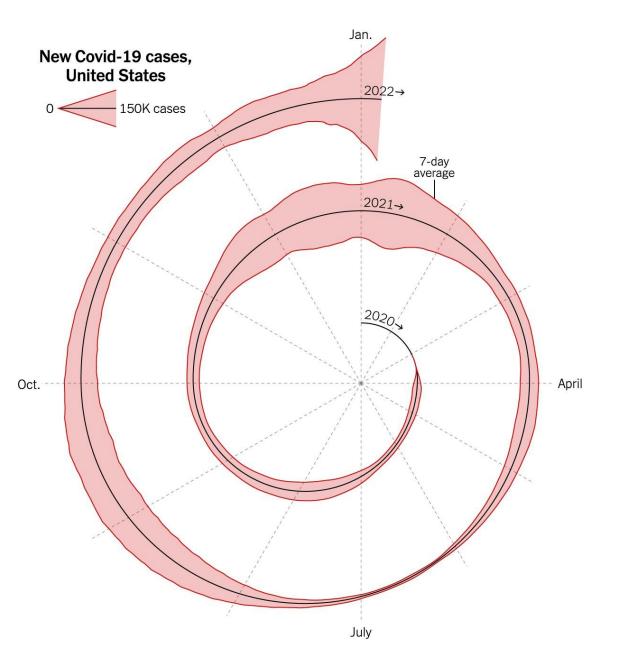
- No Unjustified 3D
- Time progresses linearly
- Perception: color, colorblindness, shadows, etc. Use of gestalt principles
- Use of popout
- Use of interaction / animation Appropriate legends, labels



Design Critique: COVID Spiral

- 1. What is the data shown in this visualization?
- 2. What might be the intention of the author?
- 3. What are the marks, what are the channels?
- 4. Is the Effectiveness Principle Followed? (best visual channel used?)
- 5. Is the Expressiveness Principle Followed? (just data, or also useful embellishments?)
- 6. Are the scales / legends appropriate?
- 7. Is the context appropriate?
- 8. Is the spiral layout appropriate?
- 9. What about color?
- 10. Why do you like / dislike this visualization?
- 11. Can you suggest any improvements? How would you redesign it?









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